| | A LONG TOTAL CENTRAL |
|--------------|---|
| FRACTIONS | Ways of creating half by folding paper. |
| | Getting half of an object. |
| | Getting half of a set of objects. |
| ALGEBRA | Understand the use of a frame to show the presence of |
| | an unknown number. |
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| MONEY | Recognise, exchange and use money up to |
| | at least 50 cents. |
| | Children should also be able to swap coins |
| | for those of equal value, for example 20 cents |
| | for two 10 cent coins or four 5 cent coins. |
| PROBLEM | This will be applied across all areas. |
| SOLVING | SAMING CONTRACTOR OF THE SAME |
| ICT : GOOD | www.ictgames.com – numeracy |
| MATHS | www.topmarks.co.uk/maths-games |
| WEBSITES | |
| TABLES | Addition and subtraction tables. Focus will be on |
| | following strategies: |
| | +0, +1, +2, doubles, near doubles, +10, +9(1 less |
| | than 10), make 10 |
| MENTAL MATHS | I HAVE FOLLOW ME IF YOU HAVE GAME |
| bes breize. | WILL BE PLAYED DAILY. |
| | *One more, one less, one more/one less, 10 more, |
| | doubles, addition, subtraction, 3D shapes, place value, commutative property of addition |
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